

English Department

All students are to read over the summer in preparation for the start of the new school year. Teachers selected these books to interest students and to enrich their literary background. Belmont Public Library and area bookstores will receive copies of this list. If at all possible, students should purchase copies of their summer reading books so that they can mark them up and use them at the start of school. **See the back of this sheet for information on readings for Social Studies Department.**

Entering Freshmen

Entering freshmen taking college preparatory English (English 110) should read The Lord of the Flies by William Golding.

Entering freshmen taking honors English (English 112) should read Kindred by Octavia Butler and The Lord of the Flies by William Golding.

Each freshman will need a copy of the assigned text(s) for the first several weeks of school. Each student should consider purchasing his or her own copy of these texts.

Entering Sophomores

All entering sophomores taking English 120 (College Prep) should read Early Autumn, a novel by Robert Parker. Students taking English 122 (Honors) should read Things Fall Apart by Chinua Achebe

Entering Juniors

All entering juniors are assigned summer reading by the Social Studies Department based on the social studies course to be taken in the junior year. Entering juniors should check with their sophomore social studies teacher for the specific reading assignment and consult the social studies titles at the end of this list.

Entering juniors do not have a required summer reading assignment for their junior English course.

Entering Seniors

As part of an activity in junior English classes, all entering seniors selected at least one book to read over the summer as preparation for the senior English thesis. Each senior also identified a back-up book to read if the first book proves uninteresting. A record of these titles is on file with the English Department. Entering seniors should read at least one book for their senior thesis by the start of school in the fall; many graduates have suggested that entering seniors read as many thesis books as possible over the summer before the start of senior year. In addition to at least one thesis book, seniors should read the following assigned book(s) based on the English class for which they are enrolled next year.

English 12 (140)

All students enrolled in this course should read The Things They Carried by Tim O'Brien. Students in this course should also read **at least one book related to their senior thesis.**

English 12 (141)

All students enrolled in this course should read Dreamland by Sarah Dessen, The Color of Water by James McBride, or The Perks of Being a Wallflower by Stephen Chobsky as their summer reading and as their first thesis book.

English 12 Honors (144)

All students enrolled in this course should read The Things They Carried by Tim O'Brien. Students in this course should also read **at least two books related to their senior thesis.**

AP English Honors (148)

All students enrolled in this course must read The Things They Carried by Tim O'Brien. Students in this course should also read **at least two books related to their senior thesis.** (OVER)

Social Studies Department

Entering Freshmen:

<i>Course</i>	<i>Directions</i>	<i>Reading</i>	<i>Assessment</i>
World History (9Honors)	Pick up description and essay rubric from 8 th grade teachers or from the BHS Social Studies Office.	<u>The Good Earth</u> by Pearl S. Buck	Summer work will be assessed in the form of an essay.

Entering Sophomores:

AP European History	Pick up summer review packet from 9 th grade teachers or from Ms. McDevitt in the BHS Social Studies Office.	<ul style="list-style-type: none"> ▪ Packet containing the Renaissance chapter (10) from APEH textbook <u>The Western Heritage</u> by Kagan et al as well as relevant primary and secondary source documents ▪ Review book for use throughout the year: AP Achiever (Advanced Placement Exam Preparation Guide) for European History (College Test Prep) by Chris Freiler 	Summer work will be assessed in the form of a note check, multiple choice test, and in-class essay.
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Entering Juniors:

American Studies (11CP and 11Honors)	Pick up summer review packet from 10 th grade teachers or from the BHS Social Studies Office.	<ul style="list-style-type: none"> ▪ Selected primary source documents and note pages 	Summer work will be assessed in the form of a test. CP courses will be allowed to make use of their packet/notes, Honors will not.
AP American History	Pick up summer review packet from 10 th grade teachers or from Ms. White in the BHS Social Studies Office.	<ul style="list-style-type: none"> ▪ Packet containing opening chapter from the APUS textbook <u>Liberty, Equality, Power</u> by Murrin et al ▪ <u>To America</u> by Stephen Ambrose ▪ <u>Founding Brothers</u> by Joe Ellis 	Summer work will be assessed in the form of a test.

Entering Seniors:

AP Economics	Pick up summer review packet from Mr. Corrigan in the BHS Social Studies Office.	<ul style="list-style-type: none"> ▪ Packet containing opening chapter of APEcon textbook <u>Principles of Economics</u> by Mankiw ▪ <u>Freakonomics</u> by Levitt and Dubner ▪ Review book for use throughout the year: <u>Barron's How to Prep for the AP Micro/Macro Exam</u> 	Summer work will be assessed when students hand in the written assignment in the summer packet as well as a graded discussion.
AP Psychology	Pick up reading instructions from Ms. Dashoff in the BHS Social Studies Office	<ul style="list-style-type: none"> ▪ <u>Phantoms in the Brain: Probing the Mysteries of the Human Mind</u> by V.S. Ramachandran ▪ <u>Change Your Brain Change Your Life</u> by D. Amen 	Summer reading will be assessed in the form of a test and a graded discussion.